Virtual Group Work Session - Takeaways

# Questions

What questions do you have about the session today? Please list them below and Sarah/Mel will answer accordingly.

* How does recording the session(s) work with breakout rooms?
* How is your attendance?
* How do you set up breakout rooms?

# Extensions

How could you take the group work strategy showcased here today and add to it?

* Share different Excel documents and work through Excel formulas together

# Lessons Learned

What did you learn today?

* Be precise in what you’re requesting of the students
* Planning is key
* Many things in the classroom are transferable in the online environment
* Shows students the value of showing up for class (using active learning in the synchronous session)
* Have groups work on application-based activities that help them either practice a similar assessment or have them work on the assessments; make it applicable to the course/outcomes/real world of work
* Allow students to group themselves by their topic of choice
* Allow students time in class to work in groups
* Give students guiding documents with time frames for each component of the activity
* Give students roles to take on within the group

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# Reflective Practice

Consider the following reflective practice questions. You do not need to share your reflections with the group. These questions are simply to help you develop a deeper reflective practice in your teaching.

* What is your experience with group work in your own class(es)? How do you think the strategy shared today helps your execution of group work in future class(es)?
  + Mining Trade Show - students worked in groups, recorded their session, and posted in forums in Moodle; a few bumps but successful; used small groups; format was open (video, mixed media, etc.); students solved their own tech issues/challenges
  + Attendance issues so difficult to put students into groups; how do I overcome this challenge?
* Is there anything demonstrated here today that you are still feeling uncomfortable with? Reach out to Sarah or Mel for further support.

# Resources and Support

[Video Breakout Rooms](https://youtu.be/jbPpdyn16sY) by Zoom

* Learn how to use and manage Zoom Video Breakout Rooms.

[Pre-Assign Breakout Room](https://support.zoom.us/hc/en-us/articles/360032752671-Pre-assigning-participants-to-breakout-rooms) by Zoom

* To pre-assign breakout rooms, students must have a Zoom account. Have your students create their own Zoom account and provide you with the emails they used to create their account. (FYI all Cambrian students have access to Zoom with their @mycambrian emails).