

<b>REMEMBER</b>	<b>UNDERSTAND</b>	<b>APPLY</b>	<b>ANALYZE</b>	<b>EVALUATE</b>	<b>CREATE</b>
-----------------	-------------------	--------------	----------------	-----------------	---------------

*Exhibit memory of learned materials by recalling facts, terms, basic concepts, and answers.*

*Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating the main ideas.*

*Using acquired knowledge. Solve problems in new situations by applying acquired knowledge, facts, techniques and rules.*

*Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations*

*To justify. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.*

*To change or create into something new. Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.*

Key words			Key words			Key words			Key words			Key words			Key words		
Choose	Observe	Show	Ask	Extend	Predict	Act	Employ	Practise	Analyse	Examine	Question	Agree	Dispute	Opinion	Adapt	Experiment	Produce
Copy	Omit	Spell	Cite	Generalize	Purpose	Administer	Experiment	Relate	Appraise	Find	Rank	Appraise	Effective	Perceive	Add to	Extend	Propose
Define	Quote	State	Classify	Give	Relate	Apply	with	Represent	Arrange	Focus	Reason	Argue	Estimate	Persuade	Build	Formulate	Reframe
Duplicate	Red	Tell	Compare	examples	Rephrase	Associate	Group	Select	Assumption	Function	Relation-	Assess	Evaluate	Prioritise	Change	Happen	Revise
Find	Recall	Trace	Contrast	Illustrate	Report	Build	Identify	Show	Breakdown	Group	ships	Award	Explain	Prove	Choose	Hypothesis	Rewrite
How	Recite	What	Demon-	Indicate	Restate	Calculate	Illustrate	Simulate	Categorise	Highlight	Reorganise	Bad	Give	Rate	Combine	Imagine	Simplify
Identify	Recognize	When	strate	Infer	Review	Categorize	Interpret	Solve	Case and	In-depth	Research	Choose	reasons	Recommend	Compile	Improve	Solve
Label	Record	Where	Discuss	Interpret	Show	Choose	Interview	Summarise	effect	discussion	See	Compare	Good	Rule on	Compose	Innovate	Speculate
List	Relate	Which	Estimate	Match	Summarize	Classify	Link	Teach	Choose	Inference	Select	Conclude	Grade	Select	Construct	Integrate	Substitute
Listen	Remember	Who	Explain	Observe	Translate	Connect	Make use	Transfer	Classify	Inspect	Separate	Consider	How do we	Support	Convert	Invent	Suppose
Locate	Repeat	Why	Express	Outline		Construct	of	Translate	Comparing	Investigate	Similar to	Convince	know?	Test	Create	Make up	Tabulate
Match	Reproduce	Write				Correlation	Manipulate	Use	Differences	Isolate	Simplify	Criteria	Importance	Useful	Delete	Maximise	Test
Memorize	Retell					Demonstrate	Model		Discover	List	Survey	Criticise	Infer	Validate	Design	Minimise	Theorise
Name	Select					Develop	Organise		Discriminate	Motive	Take part	Debate	Influence	Value	Develop	Model	Think
						Dramatize	Preform		Dissect	Omit	in	Decide	Interpret	Why	Devise	Modify	Transform
							Plan		Distinction	Order	Test for	Deduct	Judge		Discover	Original	Visualise
									Distinguish	Organize	Theme	Defend	Justify		Discuss	Originate	
									Divide	Point out		Determine	Mark		Elaborate	Plan	
									Establish	Prioritize		Disprove	Measure		Estimate	Predict	

Action	Outcomes	Action	Outcomes	Action	Outcomes	Action	Outcomes	Action	Outcomes	Action	Outcomes
Describing	Definition	Classifying	Collection	Carrying out	Demonstration	Attributing	Abstract	Attributing	Advise	Constructing	Advertisement
Finding	Fact	Comparing	Examples	Executing	Diary	Deconstructing	Chart	Checking	Conclusion	Designing	Computer program
Identifying	Label	Exemplifying	Explanation	Implementing	Illustration	Integrating	Checklist	Deconstructing	Evaluation	Devising	Exam questions
Listing	List	Explaining	Label	Using	Interview	Organising	Database	Integrating	Judgement	Inventing	Game
Locating	Quiz	Inferring	List		Journal	Outlining	Graph	Organizing	Opinion	Making	Media product
Naming	Reproduction	Interpreting	Outline		Performance	Structuring	Mobile	Outlining	Recommendation	Planning	Plan
Recognizing	Test	Paraphrasing	Quiz		Presentation		Report	Structuring	Report	Producing	Project
Retrieving	Workbook	Summarizing	Show and tell		Sculpture		Spreadsheet		Survey		Story
	Worksheet		Summary		Simulation		Survey		Verdict		Video

Question	Question	Question	Question	Question	Question
Can you list three ...?	Can you explain what is happening ...?	How would you use ...?	What are the parts of features of ...?	Do you agree with the actions / outcomes ...?	What changes would you make to solve ...?
Can you recall ...?	How would you classify the type of ...?	What examples can you find to ...?	How is ... related to ...?	What is your opinion of ...?	How would you improve?
Can you select ...?	How would you compare ...?	How would you solve ... using what you have learned ...?	Why do you think ...?	How would you prove/disprove ...?	Can you elaborate on the reason ...?
How did ... happen?	How would you rephrase ...?	How would you organize ... to show ...?	What is the theme ...?	Can you assess the value / importance of ...?	Can you propose an alternative ...?
How is ...?	How would you summarize ...?	How would you show your understanding of ...?	What motive is there ...?	Would it be better if ...?	Can you invent ...?
How would you describe ...?	What can you say about ...?	What approach would you use to ...?	Can you list the parts ...?	Why did they choose ...?	How would you adapt ... to create a different ...?
How would you explain ...?	What facts or ideas show ...?	How would you apply what you learned to develop ...?	What inference can you make ...?	What would you recommend ...?	How could you change the plan ...?
How would you show ...?	What is the main idea ...?	What other way would you plan to ...?	What conclusions can you draw ...?	How would you rate the ...?	What could be done to minimise ...?
What is ...?	Which is the best answer ...?	What would result if ...?	How would you classify ...?	How would you evaluate ...?	What way would you design ...?
When did ... happen?	Which statement support ...?	Can you make use of the facts to ...?	How would you categorise ...?	How could you determine ...?	Suppose you could ... what would you do ...?
Where is ...?	Will you state or interpret your own words ...?	What elements would you choose to change ...?	Can you identify the difference parts ...?	What choice would you have made ...?	How would you test ...?
Which one ...?		What facts would you select to show ...?	What evidence can you find ...?	What would you select ...?	Can you formulate a theory for ...?
Who was ...?		What questions would you ask in an interview with ...?	What is the relationship between ...?	How would you prioritise ...?	Can you predict the outcome if ...?
Who were the main ...?			Can you make a distinction between ...?	What judgement would you make ...?	How would you estimate the results for ...?
Why did ... ?			What is the function of ...?	What information would you use to support the view ...?	What facts can you compile?
			What ideas justify ...?	What data was used to make the ..conclusion ...?	Can you construct a model that would change ...?

# Blooms Revised Taxonomy