

Creating Outcomes and Objectives Worksheet

Each outcome should meet the **SMART** goal criteria

- Specific - be clear and concise
- Measurable - assessments must be able to evaluate a student's achievement of the outcome
- Achievable - outcome must be met by the end of the course
- Relevant - each outcome should align to the broader Vocational Learning Outcomes of the program
- Time-based - all outcomes for a course should be met by the end of the semester

Action Verb Click here to see Bloom's verb chart	Learning Statement (the 'what') <i>What will students learn?</i>	Criteria (the "how" or "why") <i>How will students demonstrate their learning? Why do students need to know this content?</i>	Outcome <i>Use this space to write the full outcome with the verb, learning statement and criteria</i>	Objectives <i>What will students need to learn in order to meet the outcomes? If students know all of these things, they should be able to pass the assessment aligned to the outcome.</i>
By the end of this course, the student will be able to:				
Example: <i>Demonstrate</i>	<i>palpitation techniques</i>	<i>to assess the health and tone of a client's muscle tissue.</i>	<i>Demonstrate palpation techniques to assess the health and tone of a simulated client's muscle tissue.</i>	<ul style="list-style-type: none"> • <i>Identify palpitation techniques</i> • <i>Identify types of muscle tone</i> • <i>Identify elements of healthy muscle tissue</i> • <i>Describe how to prep a client for an assessment</i>
