

# 5 Online Activity Suggestions for Learning Outcomes

Did you know that the terminology used for learning outcomes is largely influenced by the learning theory, [Bloom's Taxonomy](#)? The theory suggests that students should engage in learning opportunities that promote lower to higher-order thinking.



If the learning outcome begins with the word...

Try this!

## 1. Discuss

SAMPLE LEARNING OUTCOME:

**Discuss** the role of an effective project manager and the importance of project team development.

Use [Padlet](#) to create a brainstorming board where students can discuss specific questions.

Students can post new responses, reply to other posts, and best of all, they have various options of submission: text, audio recordings, video recordings, etc.

*Tip: Embed the link into Moodle for easy access!*

A screenshot of a Padlet brainstorming board. The background is a solid mustard yellow color. At the top left, there is a small profile icon for "Krista Ceccolini" and the text "2m". Below this, the title "Project Management" is displayed in a bold, white font. Underneath the title, the text "Discuss the role of an effective project manager and the importance of project team development." is written in a smaller white font. Three white rectangular text boxes are arranged horizontally across the board, each containing a student's response in black text. The first box on the left says "I think that a collaborative approach is key because...". The middle box says "Delegation is an important skill to have when leading a project...". The box on the right says "Not all people can be effective managers. It takes a lot of specific skill to know when to lead and when to sit back and led others do their jobs."

## If the learning outcome begins with the word...

### 2. Identify

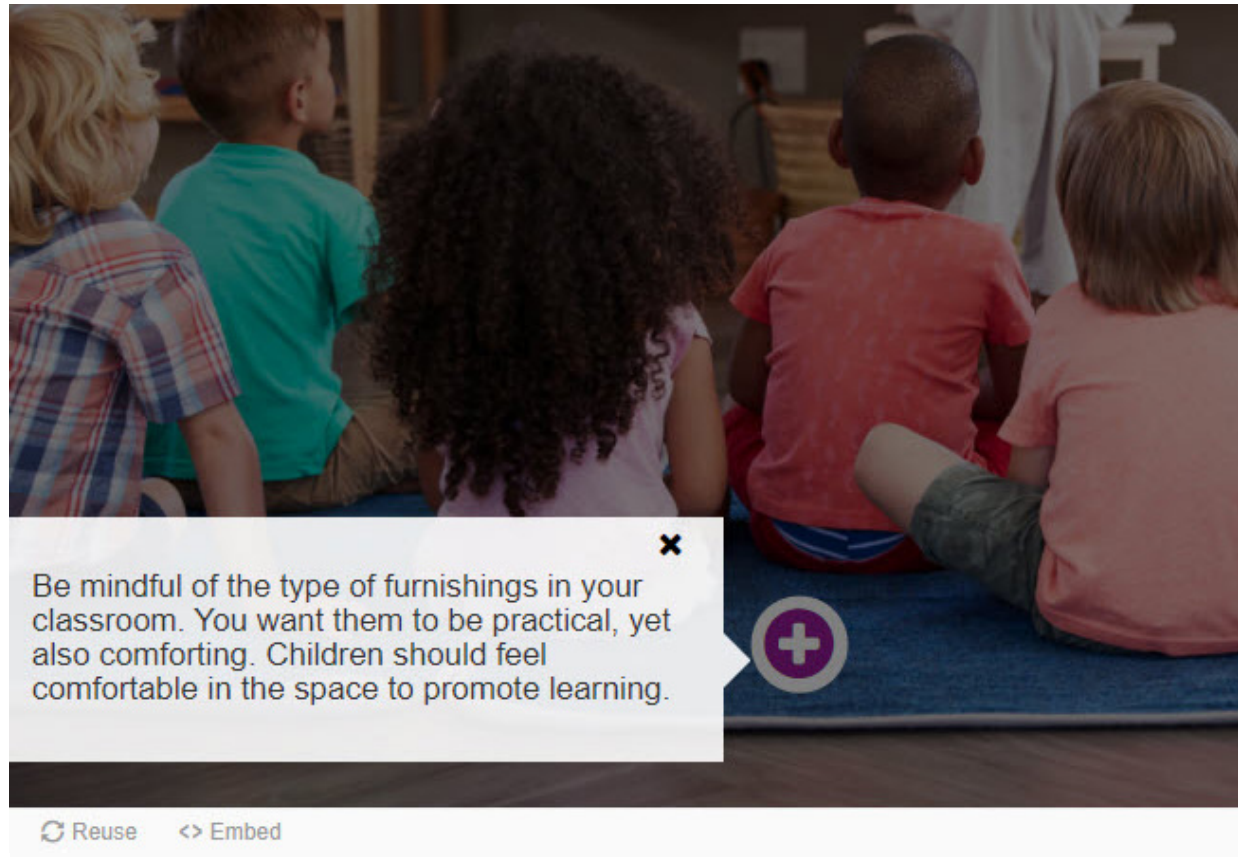
SAMPLE LEARNING OUTCOME:

**Identify** strategies useful in the creation of indoor learning environments.

### Try this!

Use the [H5P Image Hotspot](#) tool in Moodle to take an ordinary image and highlight certain features with just a click of a button. Add additional text, video, or other images.

This tool presents information in a visual and engaging way.



Be mindful of the type of furnishings in your classroom. You want them to be practical, yet also comforting. Children should feel comfortable in the space to promote learning.

Reuse <> Embed

## If the learning outcome begins with the word...

### 3. Apply

SAMPLE LEARNING OUTCOME:

**Apply** aspects of job interview skills

## Try this!

Instruct students to demonstrate a particular skill by submitting a video. Moodle now has unlimited data for uploads; students can submit a video directly into an assignment drop box.

Create a detailed rubric to reduce marking time.

Submission

Submitted for grading  
Graded  
Assignment was submitted 4 hours 14 mins early  
Student cannot edit this submission  
video-1593474183.mp4  
Comments (0)

Grade

Grade				
Introduction	Introduction includes your name and is enthusiastic/inviting 2 points	Introduction includes your name, but is not particularly enthusiastic/inviting 1 points	Student did not meet criteria 0 points	
Summary of Background	Summary includes your education, work experience and your strengths 2 points	Summary lacks execution of 1 of the following: education, work experience or strengths 1 points	Student did not meet criteria 0 points	
Goal	Intention for the pitch is clearly explained, as well as the value you would bring to the company 2 points	The goal lacks execution in 1 of the following: intention for the pitch, or the value 1 points	Student did not meet criteria 0 points	
Call to Action	Pitch ends strongly with a clear request for next steps	Next steps are not clearly expressed	Student did not meet criteria	

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#### 4. Compare/Contrast

SAMPLE LEARNING OUTCOME:

**Compare and contrast** historical and current trends in youth justice proceedings and legislation.

Infographics are a great way to visually demonstrate information. Try the free version of [Canva](#), or the timeline feature on [Padlet](#).

Links to additional resources can also be added to infographics.



## If the learning outcome begins with the word...

## Try this!

### 5. Analyze

SAMPLE LEARNING OUTCOME:

**Analyze** the experience of dementia from both the perspectives of the person, as well as caregivers.

Use [Moodle forums](#) for students to analyze case studies. This promotes collaboration with peers and sharing of ideas.

#### Dementia Case Study #1

Read the case study below and then respond to the following questions:

- 1) How do you think Mr X was feeling in this moment?
- 2) How do you think his wife was feeling?
- 3) What kind of strategies could have been used to prevent this incident from occurring?

##### Case Study #1

In November 2003, Mr X, a 79-year-old man with moderate to severe dementia, was discharged home from the hospital to the care of his spouse and a paid attendant. Shortly after his return, Mr X became angry when his wife left their independent-living home in the afternoon, and he attempted to follow her on his bicycle. Because Mr X had never become lost or gone far from view in the past, the attendant had been instructed that Mr X could ride alone within the complex (contained assisted and independent living units in a community that had open egress during the day but was gated at night). Thus, the attendant did not accompany Mr X but remained at the home. Sixty minutes later, the attendant told Mr X's spouse that Mr X had not returned home. Family members conducted the initial search, driving around the neighborhood, but were unable to find Mr X. The local law enforcement agency was contacted, and personnel arrived 2 hours after Mr X disappeared. Their initial search focused on increasing street patrols by automobile, a helicopter flyby of surrounding neighborhoods, and reverse 911 regional telephone dispatch (911 generates an automatic call to homes in the vicinity) to request that citizens be on the lookout for Mr X.

Add a new discussion topic

##### Discussion

Ceccolini Response - Case Study #1

##### Started by

 Krista Ceccolini

##### Replies

0

##### Last post

 Krista Ceccolini  
Tue, 6 Oct 2020, 11:11 AM

**Please note that some activities can be applied to multiple learning outcomes, not just the sample learning outcome provided.**

If you have any questions about this document, please email [teaching@CambrianCollege.ca](mailto:teaching@CambrianCollege.ca) for more assistance. The Hub team is happy to help!

