

Cambrian College
TEACHING INNOVATION
& LEARNING **HUB**

Academic Year 2018 / 2019

ANNUAL REPORT



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EXECUTIVE SUMMARY



In its first full academic year of operation in a beautifully renovated working space, the Teaching and Learning Innovation Hub at Cambrian College has achieved significant engagement with and from faculty members, support staff, and administrators around teaching excellence for student success.

The information below summarizes the level of activity and engagement with Hub services for the full year:

203

Professional
Development
Sessions

5

Special Events

1500+

Participants

2800+

Individual Meetings

2500+

Moodle Course
Shells Created

200+

Newsletter
Subscribers

24,000+

Unique Page Views

251+

New YouTube Videos

INTRODUCTION

In fall 2018, the Teaching and Learning Innovation Hub (known simply as “The Hub” among College staff) was in full swing following its March 2018 renovation launch. The space was living into its role as a central gathering place providing support and engagement for faculty members and support staff. Throughout the fall and winter, Hub practices were being explored and refined to help ensure faculty members and support staff were provided with teaching and technology advice specific to their roles and needs. Professional development sessions were also being explored and refined.

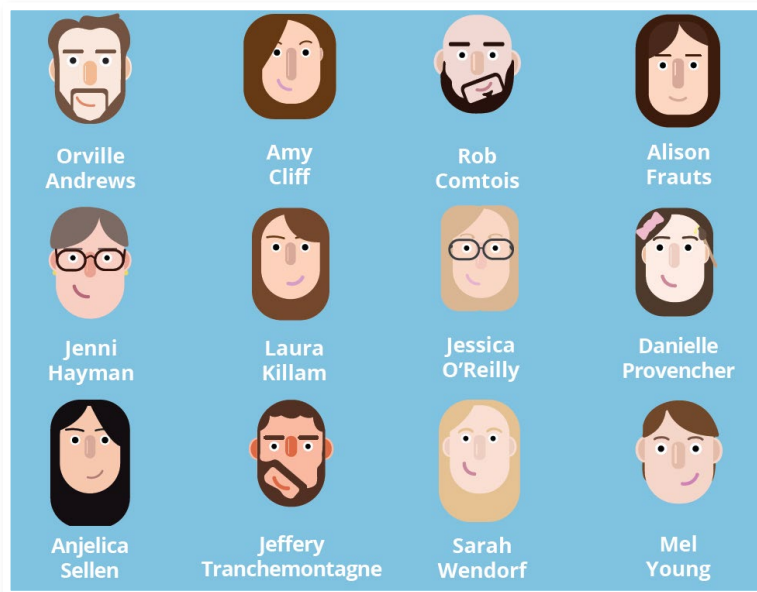


The Hub team, spring 2018

During this time of growth and exploration, team members were establishing roles and responsibilities. There were a few leadership changes as the Hub matured. In September 2018, the new Vice-President Academic, Paula Gouveia, started her work at the College and shared many ideas related to the current and future work of the Hub team. Charline Smith completed her term as acting Chair, Teaching and Learning in January 2019, when Jenni Hayman accepted and began the permanent role.

The purpose of this report is to provide an overview of the work, achievements, and impact of the Hub from September 2018 through August 2019.

TEAM MEMBERS



Each team member provided different services throughout the academic year (educational design, digital media, support for use of technology, and innovative teaching methods) that collectively contributed to the skills and innovation of faculty members and support staff at the College.

Team members also had a variety of course resource and technology administration projects in addition to drop-in support and scheduled professional development sessions. A variety of guest speakers, faculty

members, and internal professional development leaders partnered with the team to create and deliver learning sessions.

In 2018-2019 there were four faculty members, four full-time support staff members, and one part-time support staff member that comprised the Hub team as follows:

FACULTY

Amy Cliff, *Professor and Faculty Developer (seconded until fall 2020)*

Laura Killam, *Professor and Innovation Champion (seconded until spring 2019)*

Jessica O'Reilly, *Professor and Instructional Developer*

Mel Young, *Professor and Curriculum Developer*

SUPPORT STAFF

Orville Andrews, *Learning Technologies Specialist*

Rob Comtois, *eLearning Technologist*

Alison Frauts, *Instructional Designer*

Anjelica Sellen, *Secretary, shared with Learning Centre*

Jeffrey Tranchemontagne, *Video Production and Multimedia Specialist*

Sarah Wendorf, *Instructional Designer*

Danielle Provencher, *TFEE Graphic Design Support*

MANAGER **Jenni Hayman**, *Chair of the Teaching and Learning Innovation Hub*



This year (2018-2019) marks the end of a five-year strategic plan for Cambrian College. A core part of the plan was a mandate to create an active and well-staffed learning space for the College with a clear focus on innovation. The new Hub space and staff model, fully operational in fall 2018, represented the culmination of several years of consultation and collaborative work among administrators and faculty members to achieve a teaching excellence support mandate. Using the Teaching and Learning Framework, created as part of the strategic plan goals, the work of the Hub has been to produce a robust series of tools, templates, and facilitated support sessions. The supports provide College staff with diverse opportunities to explore practice that contributes to increased student engagement, retention, and graduation. Throughout the 2018-2019 academic year, the Hub team engaged in communication and promotion of services that highlighted examples of College-wide teaching excellence.

TEACHING EXCELLENCE ADVISORY COMMITTEE (TEAC)



Early in the winter term 2019, a search was undertaken to find interested faculty members willing to participate as Teaching Excellence Advisory Committee (TEAC) members.

From the Terms of Reference, the purpose of the TEAC is as follows:

“The Teaching Excellence Advisory Committee is a collective of faculty members who advise and consult with faculty and team members of the Teaching and Learning Innovation Hub. Advice from faculty members informs the strategic direction of the Hub, including topics, design, and scheduling of pedagogic and technologic professional development that contribute to continuing faculty success and college-wide excellence for teaching. Committee members will communicate and promote ongoing efforts of Cambrian faculty to develop and enhance teaching competencies. The Committee will also advise on opportunities to engage in research and professional development related to the scholarship of teaching and learning at Cambrian College and beyond.”

Led by the Chair, Teaching and Learning, the committee meets once per month during the academic year and committee members have a two- or three-year term to help ensure a 50% experienced-member retention model.

CURRENT TEAC MEMBERS:

Charlene Biggs – Professor, Schools of Business & IT; Creative Arts, Design & Music; & Hospitality

Amy Cliff – Professor and Hub Representative

Jennifer Christakos – Contract Faculty, Schools of Skills Training & Engineering Technology & Environmental Studies

Meghan Corcoran – Professor, Schools of Business & IT; Creative Arts, Design & Music; & Hospitality

Kevin Crull – Professor, Schools of Skills Training & Engineering Technology & Environmental Studies

Jessica Grillanda – Professor, Schools of Justice, Community Services & General Studies

Lynn Kabaroff – Professor, Schools of Health Sciences, Nursing, & Emergency Services

Serge Levesque – Professor, Schools of Skills Training & Engineering Technology & Environmental Studies

Robert Montgomery – Professor, Schools of Justice, Community Services & General Studies

Katherine Timmermans – Professor, Schools of Health Sciences, Nursing, & Emergency Services

NEW FACULTY ORIENTATION



Just prior to the fall 2018 term, 8 new full-time and 17 contract faculty members participated in new faculty member orientation. A new online option for contract faculty members was also developed and delivered, and 21 new contract faculty members enrolled. In December/January 2019, 4 additional full-time faculty and 40 contract faculty participated in orientation.

Fall 2018 Orientation

8

New Full-Time
Faculty

17

Contract Faculty

New Online Orientation

21

Contract Faculty

Winter 2019 Orientation

4

New Full-Time
Faculty

40

Contract Faculty

ONTARIO EXTEND



During the academic year, new full-time faculty members were encouraged to participate in the [eCampusOntario Extend](#) program, a series of six modules designed to increase teaching adult learner skills and teaching with technology capacity. Three of the eight new faculty members fully completed the program.

The following blog links provide some insight into the Extend experiences of new full-time faculty:



Pamela Bryant's blog



Sidney Shapiro's blog



Mel Lefebvre's blog



35

Submissions

In September 2018, the Hub launched its first annual Level Up campaign with Cambrian faculty and staff inviting them to “make one small change to a lesson or program to make it more impactful for all learners.”

An underlying goal of the campaign was to increase engagement with faculty and staff to try something new with their students, increase their confidence with technology, share their stories to inspire others, and increase participation in professional development sessions.

The campaign visuals and online submission form accompanied a communications strategy that reached out in various ways: the Hub website, newsletter, PD calendar, custom-made buttons, lanyards, postcards, posters, television screen promos, and email signatures. The Hub team also developed two videos featuring some innovative Level Up submissions to demonstrate how this learning occurs in the classroom with students.

The 2018/2019 campaign received 35 submissions and the team plans to continue the campaign for its second year from September 2019 to August 2020.

In May 2019, Amy Cliff and Sarah Wendorf presented the Level Up campaign at the Educational Technology Committee's (ETC) Advancing Learning Conference in Ottawa to an audience of 25 educators and staff from colleges across Ontario. Several participants have followed up about the idea and materials shared, and wanted to initiate a similar campaign in their home institutions.

FALL 2018 PROFESSIONAL DEVELOPMENT SESSIONS

During the fall 2018 semester (September to December), the Hub team interacted with a large number of faculty members and support staff to explore educational technology, student support, and teaching practices. The following highlights some of the impacts and measures the team used to define activities:

54	270+	1	1200+	1079+	8485
Professional Development Events	Participants	Special Event	Drop-in Visits	Moodle Course Shells Created	Hub Website Page Views



Moodle Training and Tips



Audio/Video Recording Techniques



Academic Integrity Advice



eGrades and Educational Technology

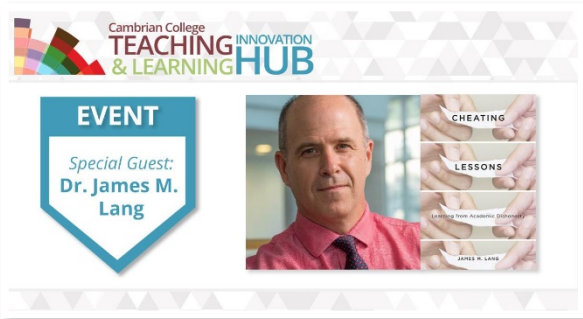


Open Educational Resources Community of Practice

FALL 2018 PD TOPICS

The topics of face-to-face development sessions varied and included the following: beginner to advanced Moodle training, eGrades mastery, audio and video recording techniques, an open educational resources (OER) community of practice, and academic integrity advice for assessments and grading. We held one special event called Academic Integrity with guest speaker James Lang (150+ participants), had over 1200 drop in faculty visits for individualized advice and support, 1079 Moodle course shells were created and populated, and 8,485 unique page views on our teaching.cambriancollege.ca website.

SPECIAL GUEST SPEAKER: DR. JAMES M. LANG



Dr. James Lang kicked off the academic year by providing Cambrian with an inspiring keynote on cheating and academic dishonesty. He explored the root causes of cheating and discussed how faculty can inspire students to learn. Dr. Lang's keynote speech was followed up with a roundtable lunch where selected faculty were able to engage in further discussion about academic integrity at the

post-secondary level. All faculty were then invited to participate in a breakout session to discuss how Dr. Lang's strategies and suggestions were put into a Cambrian context.

FALL 2018 TEAM PROJECTS

In addition to one-on-one support for staff, Hub team members also managed a series of projects related to the administration of new technology with faculty members. Projects included explorations of new features for the Moodle Learning Management System (LMS), piloting educational technology such as virtual and augmented reality, and large-scale curriculum development projects such as HyFlex, fully online, and hybrid course designs.

The following list of projects highlights some of the work the team was able to collaboratively accomplish during fall:

Contract faculty online teaching practice orientation: Mel Young

Faculty Development Strategies and Professional Development Events: Amy Cliff

HyFlex and Hybrid course design and guidance documents: Jessica O'Reilly

eCampusOntario Technology Enabled Showcase and Seminar (TESS) Award-winning Presentation - Open Day 2018: Sarah Wendorf, Laura Killam, Jessica O'Reilly, Amy Cliff

Introducing use of Open Educational Resources (OER) to faculty: Laura Killam, Jessica O'Reilly, and Marnie Seal, Sarah Wendorf

Higher Education Summit presentation – HyFlex Learning: Jessica O'Reilly and Jeff Tranchemontagne

Innovation Champion projects (Gamification, Negotiated Grading, Engagement Software): Laura Killam

Microsoft Certification Program: Rob Comtois

WINTER 2019 PROFESSIONAL DEVELOPMENT SESSIONS

Winter professional development at the College was focused on Reading Week as a key opportunity for intensive workshops and sessions. During contact time, faculty members and support staff were focused on teaching and student support, and interaction tended to be one-on-one drop-in sessions for quick advice. Larger-scale projects were always in progress.

74	500+	2	1200+	1066	9904
Professional Development Events	Participants	Special Events	Drop-in Visits	Moodle Course Shells Created	Hub Website Page Views



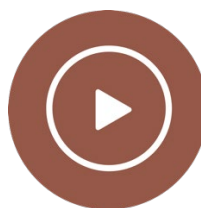
Moodle Basics



Advanced Moodle



Open Education



Virtual Reality



Ontario Extend

WINTER 2019 PD TOPICS

In the winter 2019 semester, we delivered a variety of PD sessions but mostly we were focused on 1-1, drop-ins and meetings (both virtual and face to face). Some of our PD sessions included Moodle (online testing, marking, feedback, interactive content, and open conversations), Open Resource grabs, Virtual Reality, and Ontario Extend.

ONTARIO EXTEND MOOC



eCampusOntario selected Cambrian College to kick-off its Northern Cohort of their online Ontario Extend medium Open Online Course (mOOC).

On January 3, 2019 staff from four Northern colleges participated in the Hub for a face-to-face kick-off with over 25 participants.

Ontario Extend Participation at Cambrian College:

23

Registered for Ontario
Extend mOOC

18

Participated in Ontario
Extend mOOC

6

Completed Ontario Extend
mOOC by deadline and
achieved the Empowered
Educator badge

READING WEEK 2019

17

Sessions

107

Participants

OPEN EDUCATION WEEK 2019



100

Participants

eCampusOntario provided a small fund (maximum \$2,000 per school) for Ontario post-secondary institutions to host Open Education Week events on their campuses. The Hub team, in partnership with our College librarian

Marnie Seal, applied for funding and they were successful. The information below describes the events that took place March 4-8, 2019. In addition to the events, a series of open textbooks that were relevant to our programs at Cambrian were purchased so that faculty members could review and determine their potential value for their teaching. The Open Textbooks collection is available in the College library and in the Hub on our community bookshelf.

OPEN EDUCATION WEEK EVENTS



Hub Open
Book Fair



Local Sudbury
Screening



Staff Tutor
Breakfast



Academic
Advisory Council
Presentation




Academic Advisor
Presentation

WINTER 2019 TEAM PROJECTS

- Development of a new faculty orientation plan
- Development of a Teaching Excellence Program for probationary faculty
- Preparation of a Faculty Handbook
- Culturally Inclusive staff training in collaboration with Human Resources
- Cybersecurity training in collaboration with the Information Technology team
- Ongoing Ed Tech pilots with AR/VR, Zoom, Mentimeter, Nearpod, and Wooclap

MAY-JUNE 2019 PROFESSIONAL DEVELOPMENT SESSIONS



May & June 2019 P.D. IN THE HUB

50+ Professional Development Sessions to Choose From!

Earn a **Button** for your lanyard when you attend 5 or more sessions

May 3rd to June 5th 2019

- Find new ideas for your courses
- Discover what's possible
- Expand your knowledge and skills
- Solve problems and get help
- Consider, collaborate and create

Topics include:

- Moodle
- Interactive content
- Course design
- Wellness
- Technology
- Inclusivity and accessibility
- Much more!

Register Online: teaching.cambriancollege.ca/calendar

In a five-week period from May 3 to June 5, the Hub delivered 60 professional development sessions.

For our May/June PD blitz we held both virtual and face to face professional learning sessions with faculty and staff.

The information below describes the types of sessions and number of participants:

60	360+	3	400+	372	6401
Professional Development Events	Participants	Special Events	Drop-in Visits	Moodle Course Shells Created	Hub Website Page Views



May / June 2019 Participant Button for Attending 15 or More Sessions

MAY & JUNE 2019 PD TOPICS

Session themes included:



Copyright



Course Delivery



Course Design



Diversity



Design Thinking



Educational
Technology



Empathy



Gamification of
Courses



Inclusive Design



Microsoft Office



Moodle Minimum
Standards



Open Education



Professional Practice



Safe Spaces training



Wellness



Video Conferencing
Tools

ACADEMIC DIVISION SESSION WITH JESS MITCHELL – FOCUS ON INCLUSION



Accessibility and inclusion expert Jess Mitchell from the [Inclusive Design Research Centre](#) at OCADu in Toronto joined the full-time faculty members and administrators on May 2 to provide a keynote and some activities around the topics of inclusion and inclusive design. Over 150 faculty members and administrators attended the event. The purpose of the session was to encourage staff to reflect and discuss the design and delivery of teaching and to consider ways that they might more intentionally include and engage students more actively in the teaching and learning process. There was a particular focus on students with diverse cultural, gendered, and disability experiences. A video of the keynote portion of the session was recorded and can be viewed at the following link: [Jess Mitchell – May 2 Inclusion](#).

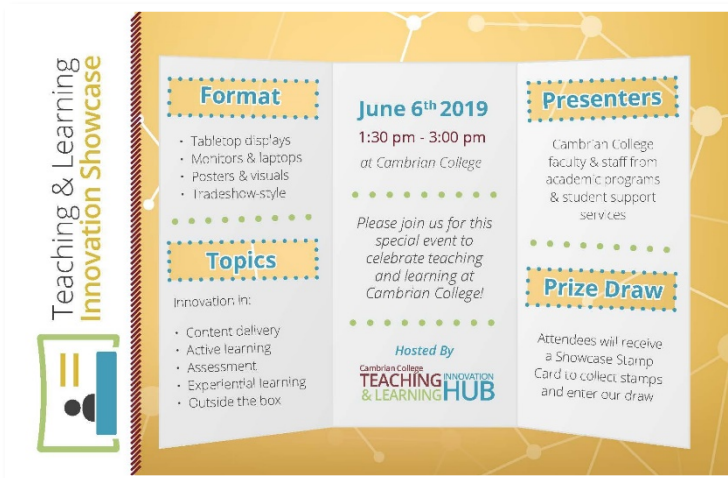
INTERCULTURAL LEARNING ENVIRONMENTS CONFERENCE



In 2018, Cambrian College, Collège Boréal, and Laurentian University began a three-year agreement related to International Student recruitment and retention, and a focus on Indigenous student success. In year one, the three institutions agreed to create a series of learning modules for faculty members, support staff, and administrators on intercultural teaching practice and learning environments. Boréal agreed to host a one-day, dual-language conference for all staff from all institutions related to intercultural competencies.

Guest speakers Dr. Mamadou Ka of St. Boniface University in Manitoba, and Mélissa Toupin Laforge of the Canadian Bureau for International Education (CBIE) provided morning sessions on issues of intercultural support and teaching practice and academic integrity. An international student panel (two students from each of the three institutions) provided attendees with their experiences and perspectives. All sessions were highly informative.

TEACHING AND LEARNING INNOVATION SHOWCASE



A new celebration of faculty and support staff team innovation and achievements was conceived as a culminating event for the College academic year. The first *Teaching and Learning Innovation Showcase* took place at the College just prior to the annual *Rendezvous* event on June 6th 2019. Tables were set up in the Gym foyer, in the style of a conference poster session, and faculty members participated in a proposal and design process to share an element of their teaching innovation. There were nine

successful posters/presentations accepted, two Hub tables were set up to demonstrate a variety of projects from the academic year, and five student support services teams were represented. All College staff and College board members were invited to walk through, visit tables, and learn about the creative and engaging initiatives taking place in classrooms and through our student support initiatives. An estimated 100+ visitors engaged in lively discussions and viewed the projects in a 90-minute period. This event was a great success in terms of College-wide engagement and a similar 2020 event will be planned.

SUMMER 2019 PROFESSIONAL DEVELOPMENT



10
Sessions

70
Participants

In July and August 2019, the Hub delivered a series of professional development sessions for support staff and administrators. Faculty members were invited to attend as well. The purpose of the sessions was to engage participation on relevant technology and software topics and help ensure the Hub was perceived as a learning space for all College staff.

Topics included Microsoft Office Suite introduction and tips, using LEGO for serious play, screencasting videos, graphic and template design, and social media use. There were 10 sessions in all over a three-week period titled “Bring Your Own Lunch (BYOL) & Learn”. Each session took place between 12 and 12:50 pm.



Over the summer, the Hub also introduced its new Community Wall as a space where faculty and staff can post information about student services, events, resources, personal items, and more. It also includes a brochure rack with many helpful resources that can be shared across the college.

SUMMER 2019 TEAM PROJECTS

- ✓ Updating College-wide English Grammar modules
- ✓ Creation of Creative Commons licensed syllabus infographic templates
- ✓ Development of technology-enabled learning objects and videos for Dental program
- ✓ Creation of Innovation Station
- ✓ Development of College-wide Information Literacy Course
- ✓ Creation of Moodle and eGrade support videos

PROFESSIONAL DEVELOPMENT AND SCHOLARSHIP OF TEACHING AND LEARNING (SOTL)



Online Learning Conference

Jessica O'Reilly, Laura Killam, and Jeff Tranchemontagne

eCampusOntario Open Education Ontario Conference

Jessica O'Reilly

eCampusOntario Technology Enabled Seminar and Showcase (TESS)

Ryan Carbone, Jessica Grillanda, Jessica O'Reilly, Sarah Wendorf, Laura Killam, Marnie Seal, and Mel Young

Advancing Learning

Jenni Hayman, Sarah Wendorf, Orville Andrews, and Amy Cliff

Canadian Network for Innovation in Education (CNIE)

Laura Killam

Society for Teaching and Learning in Higher Education (STLHE) panel

Jenni Hayman, Lori Gauthier, and Robert Montgomery

AWARDS



In November 2018, the Hub garnered its first-ever award from eCampusOntario for the development and delivery of an Open Day event that took place May 31, 2018. The purpose of the event was to provide a day-long exploration of open educational resources (OER) and their potential use as part of Cambrian College teaching success. The award was received as part of eCampusOntario's annual fall event, the [*Technology Enabled Seminar and Showcase \(TESS\)*](#) held in Toronto.



The Hub was selected in December 2018 as the Loughheed Teaching and Learning Centre's choice for the [Leadership in Northern Education Award](#). The Loughheed Centre is located on the campus of Laurentian University at Huntingdon University. The following quote from the Centre's press release highlights the importance of the award in our region:

"'This award recognizes leadership in education in Northeastern Ontario,' said Dr. Lorraine Mercer, Director, Loughheed Teaching and Learning Centre. 'This is the first year a team has been selected, and the staff at the Teaching & Learning Innovation Hub at Cambrian College have demonstrated themselves as leaders in their approach to supporting and mentoring faculty. Using innovative strategies, they are enhancing teaching and learning experiences for faculty, who in turn are implementing innovative approaches in their own classrooms.'"

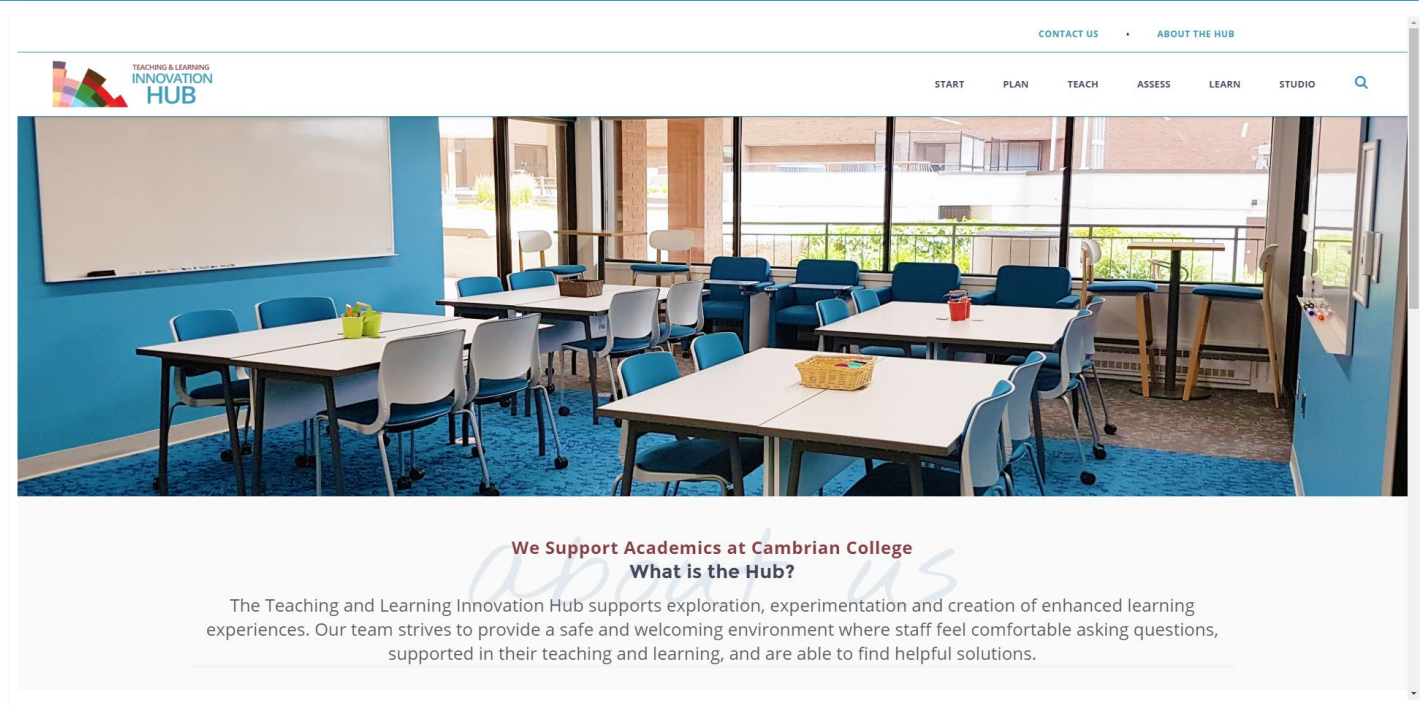


Along with the Leadership in Northern Education Award, the Loughheed Teaching and Learning Centre provided a \$250 bursary for a Cambrian student. The bursary was awarded to the Hub's Graphic Design and Web student worker for 2018-19, Alison Frauts. Alison contributed significant creative work and support for faculty members during her year with the team.

In June 2018, two course projects created as a partnership between the Hub and faculty members were selected for awards by the [Canadian Network for Innovation in Education \(CNIE\)](#). Laura Killam, Jeff Tranchemontagne, and Sarah Wendorf were honoured with the

Excellence and Innovation in Instructional Design award for their work on nursing simulations, and Serge Levesque, Jeff Tranchemontagne, and a variety of Hub team members were selected for the *Excellence and Innovation in the Integration of Technology* award for their work creating QR codes for lab equipment. These QR codes and the resources that were linked to them provided students with on-demand demonstrations of proper equipment safety and use.

MARKETING & COMMUNICATIONS



METHODS OF MARKETING AND COMMUNICATIONS

10,113

Hub Website Visitors
(New and Returning)

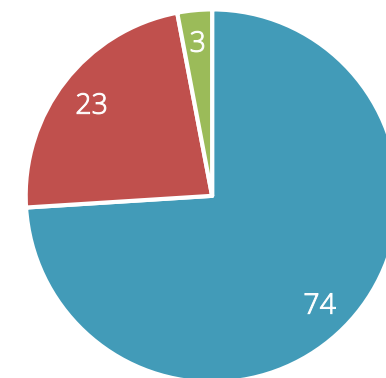
23,993

Pageviews (Unique)

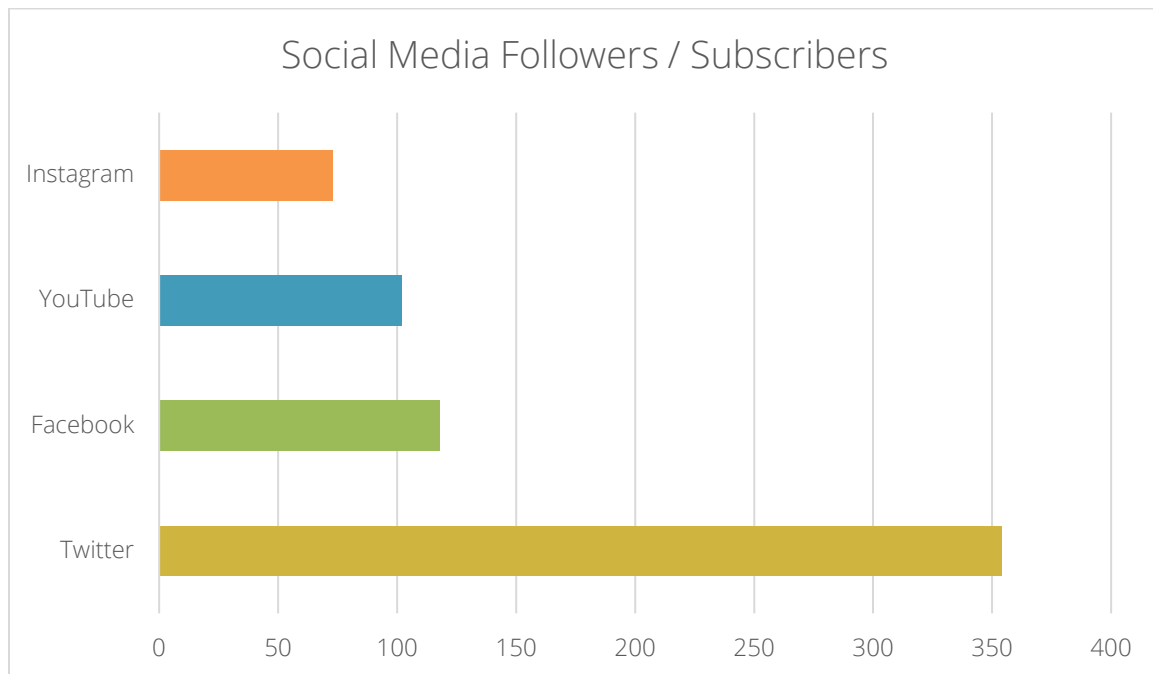
2:37

Average Time on Site
(In Minutes)

Types of devices used to
access the Hub website (%)



■ Desktop ■ Mobile ■ Tablet



YouTube Video

102	251	22,000	74,200
Subscribers	New Videos	Total Views	Minutes Viewed Online

Hub Biweekly Email Newsletter: "What's Up In the Hub?"

198	21	82%	47%
Subscribers	Campaigns sent	Avg. Open Rate	Avg. Click Rate (Engagements)

PLANNING FOR THE NEW ACADEMIC YEAR 2019-2020

There are a variety of professional development, course development, and technology pilot plans for the Hub in the 2019-2020 academic year. Many of the successful strategies employed in 2018-2019 will be continued.

THEME 1 – TEACHING EXCELLENCE AND NEW FACULTY ORIENTATION

New faculty member orientation scheduled for August 2019 and January 2020 deliveries has been revised from last year and will now take place in stages. Faculty members will engage in departmental onboarding and take a campus tour on day one, followed by three days of pedagogic and technologic learning related to College systems and recommended practices. Through their probationary year, new full-time faculty members will participate in monthly sessions (ten total sessions) on teaching and engagement topics coordinated and led by Mel Young, the Hub's Curriculum Developer. Faculty members will also be creating a first-year portfolio of projects and strategies they've tested in their teaching practice.

A significant area of focus will be expanding awareness of the support and services available for contract College faculty members at the College. All contract faculty members are welcome to drop in to the Hub throughout the academic year. There are extended start-up hours from 7:30am – 7:30pm for the first four weeks of each semester. Contract faculty can seek support and guidance on any aspect of their course development and delivery. There is an online module available for any staff member in Moodle that helps highlight some of the basics of Moodle and eGrades and advice about creating course outlines, and syllabi. The Hub website teaching.cambriancollege.ca is also available to all staff at the College and contains a variety of learning opportunities related to innovative teaching and learning.

THEME 2 – INCLUSION

There will be a few themes focusing the work of the Hub this year as part of support and innovation. The first theme is inclusion. Inclusion refers to the practice of continuous improvement for all College staff in learning about, and embedding the perspectives and needs of minority and marginalized students into support and teaching practice. Minority and marginalized students may include First Nations, Métis, and Inuit students, International students, LGBTQ students, students with cognitive or physical disabilities, students experiencing health or mental health issues, or any student that feels they are not part of the majority group among their peers. The practice of inclusion in support, teaching, and the design of learning resources may require new skills for College staff. The Hub will develop and host a variety of professional development and exploration options to support acquisition of inclusive practice skills. Inclusion is also a student-facing practice, and a variety of peer-to-peer student tools will be curated and shared with faculty members.

Cambrian College has been invited to host a winter 2020 conference as part of the three-way Cambrian, Collège Boréal, Laurentian University partnership with a theme of Honouring Indigenous Student Cultures and Perspectives in Institutional Practice. The purpose of the one-day conference will be to raise awareness and enhance existing skills for participants to more intentionally include Indigenous student perspectives and needs. The needs and perspectives of students from First Nations, Métis, and Inuit communities will be shared in the

context of post-secondary operational, student support, and teaching practices. Laurentian University faculty members will be creating a sharing a series of learning modules with the College to reinforce the concepts learned as part of the conference. The conference will likely take place mid-to-late February.

THEME 3 – SCHOLARSHIP OF TEACHING AND LEARNING (SOTL)

In partnership with interested faculty members, the Hub will support a series of small-scale action research projects in winter 2020. The purpose of the research will be to describe evidence-based impacts of innovative teaching practices (or educational technology tools) on student outcomes. There will be a call for proposals for faculty members early in the fall semester and projects will be selected in time to secure Research Ethics Board review and engage in relevant course activity redesign.

Jessica O'Reilly (Professor and Instructional Developer) was honoured with a two-year role as an OER Research Fellow as part of the work of the U.S.-based [Open Education Group](#). In partnership with Marnie Seal, Cambrian College's Librarian who is an Open Education Fellow as part of eCampusOntario's work, Jessica and interested faculty will engage and support events as part of **Open Education Week 2020 (March 2-6)**. Events will surround the curation, use, and adaptation of open educational resources (OER), open educational practices (OEP), and the use and creation of open access (OA) literature.

THEME 4 – PILOT PROJECTS



The following pilot projects will be part of the Hub's regular workload in 2019-2020:

- **Zoom** – Web conferencing software pilot in partnership with faculty members and IT

- **Ensemble Video Management Software** – pilot in partnership with faculty members and IT
- **Respondus Monitor and Lockdown Browser** – online course proctoring software that helps ensure academic integrity during fully online exams. Pilot in partnership with Deans, Chairs, and online faculty members.
- **International Knowledge Exchange** – in partnership with the International Student team, Brian Vendramin, and Hub team members, College staff will meet virtually with faculty members and administrators from international colleges to discuss discipline specific teaching innovation. In September 2019 the first meeting will take place in partnership with faculty members and teaching excellence leaders from TECSUP technical school in Lima, Peru.

As part of their commitment to leading edge practice, the Hub team will continue to engage in personal professional development and further education to help ensure their skills and recommendations are current and relevant to meet College staff and student needs.

SUMMARY

The academic year, September 2018 through August 2019 was a busy and engaged year for the Teaching and Learning Innovation Hub. With at least 10 professional development opportunities per month (many more in Reading Week and May/June periods) faculty and support staff participated in frequent opportunities for group discussions, workshops, and personal learning experiences related to teaching excellence. The Hub Team engaged in a minimum of 3200 individual touchpoints through drop in hours and support appointments.

When not interacting directly with faculty and staff, team members were working on projects designed to meet the needs of other college departments and expand face-to-face teaching support experiences through digital learning objects (video, audio, and text-based teaching and course design advice).

The contents of this report highlight the clear benefits of a centralized, active hub for faculty member and support staff engagement with experienced and skilled teaching, curriculum design, and technology experts. The themes and strategic priorities for the Hub for 2019-2020 demonstrate a continued commitment to meaningful support and exploration toward teaching excellence and student success in all programs and courses.