

ANNUAL REPORT ACADEMIC YEAR 2018-2019

The purpose of this report is to provide an overview of the work, achievements, and impact of the Cambrian College Teaching and Learning Innovation Hub from August 2018 through August 2019.

AVERAGE 10 EVENTS EACH MONTH
OVER 3200 MEETINGS + 1-1 SUPPORT + CONSULTS
208 TOTAL SESSIONS + SPECIAL EVENTS
1500+ PARTICIPANTS

STRATEGIC PLAN 2015-2019

LAUNCH OF THE HUB



This year (2018-2019) marks the end of a five-year strategic plan for Cambrian College.

A core part of the plan was a mandate to create an active and well-staffed learning space for the college with a clear focus on innovation.

In its first full academic year of operation in a beautifully renovated work space, the Teaching and Learning Innovation Hub at Cambrian College has achieved significant engagement with and from faculty members, support staff, and administrators around teaching excellence for student success.

Teaching and Learning Framework

Created as part of the strategic plan goals, the work of the Hub has been to produce:



Tools



Templates



Support Sessions

Hub Leadership Timeline



June 2018 - Lori Gauthier completes her second term as Chair



September 2018 - Cambrian welcomes Vice-President Academic, Paula Gouveia

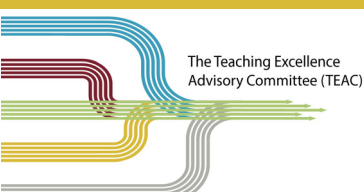


December 2018 - Charline Smith completes her term as Interim Chair



January 2019 - Jenni Hayman accepts and begins the permanent role of Chair

TEACHING EXCELLENCE ADVISORY COMMITTEE (TEAC)



WINTER 2019: Search for interested faculty willing to participate as Teaching Excellence Advisory Committee members

10 MEMBERS

MEET **1X** MONTH

2 - 3 YEAR TERMS

ADVISED BY **CHAIR, TEACHING & LEARNING**

THE DIGITAL HUB

From August 20th 2018 to August 20th 2019

WEBSITE

- **10,113** Users
- **23,993** Pageviews
- **Devices Used:**
Desktop (74%)
Mobile (23%)
Tablet (3%)



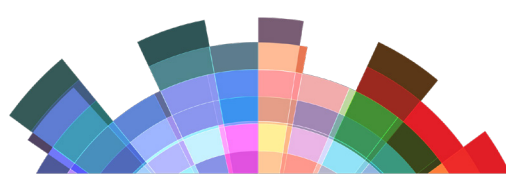
SOCIAL MEDIA

- **Facebook:**
118 Page Likes
- **Twitter:**
354 Followers
- **Instagram:**
73 Followers
- **YouTube**
102 Subscribers



NEWSLETTER

- **198** Subscribers
- **21** Campaigns Sent
- **82%** Open Rate



PROFESSIONAL DEVELOPMENT SESSIONS & TEAM PROJECTS

FALL 2018

WINTER 2019

Including Reading Week + Open Week

\$2000 grant from eCampus Ontario

54 sessions
270+ participants
1200+ drop-in visits

74 sessions
500+ participants
1200+ drop-in visits

Team Projects

- New features for the Moodle Learning Management System
- Virtual and augmented reality
- Part-time faculty orientation developed for online

Team Projects

- New full-time faculty orientation plan
- Development of Teaching Excellence Program
- Part-time faculty orientation launched online

MAY - JUNE 2019

SUMMER 2019

Focus on **staff** and **administrator** PD

59 sessions
660+ participants
400+ drop-in visits

10 sessions
70 participants

PD Topics

- Course design, development, delivery
- Open Education and copyright
- Inclusive design
- Educational technology and Moodle
- Video and multimedia

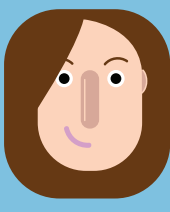
Team Projects

- Instructional videos
- Fall course development
- Creation of Hub Community Wall
- Development of college-wide Information Literacy course

2018 - 2019 HUB TEAM



Orville Andrews



Amy Cliff



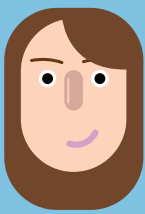
Rob Comtois



Alison Frauts



Jenni Hayman



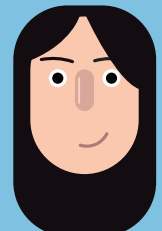
Laura Killam



Jessica O'Reilly



Danielle Provencher



Anjelica Sellen



Jeffery Tranchemontagne

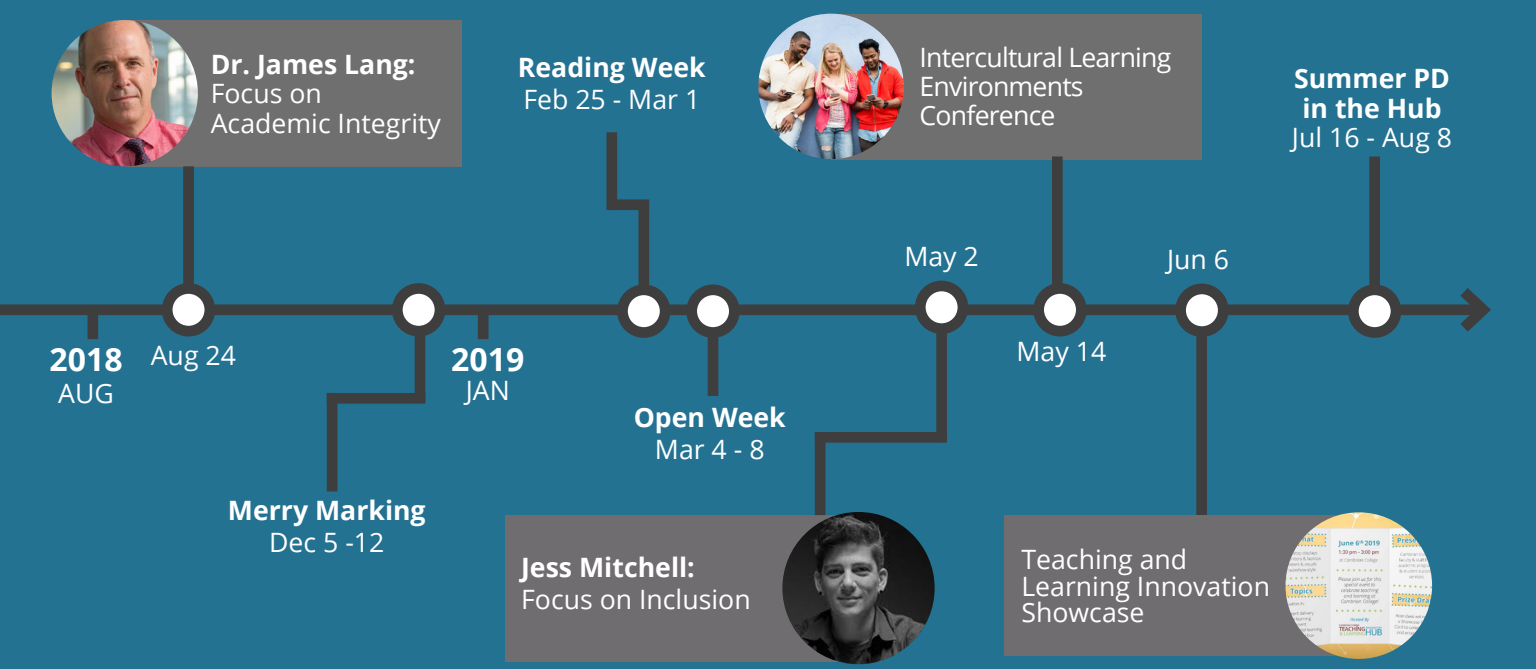


Sarah Wendorf



Mel Young

HUB-LED SPECIAL EVENTS TIMELINE



AWARDS



- 1 **TESS Inspiration Award**, nominated by Technology-Enabled Seminar and Showcase (TESS) Participants
- 2 **Leadership in Northern Education Award**, Huntington University
- 3 **Excellence and Innovation in Instructional Design Award**, Canadian Network for Innovation in Education (CNIE)
- 4 **Excellence and Innovation in the Integration of Technology Award**, Canadian Network for Innovation in Education (CNIE)

P.D. & SCHOLARSHIP OF TEACHING & LEARNING (SOTL)

Online Learning Conference	Jessica O'Reilly, Laura Killam, Mel Young, Jeff Tranchemontagne
eCampus Ontario Technology-Enabled Seminar and Showcase (TESS)	Ryan Carbone, Jessica Grillanda, Jessica O'Reilly, Sarah Wendorf, Laura Killam, Marnie Seal, Mel Young
Advancing Learning	Jenni Hayman, Sarah Wendorf, Orville Andrews, Amy Cliff
Canadian Network for Innovation in Education (CNIE)	Laura Killam
Society for Teaching and Learning in Higher Education (STLHE)	Jenni Hayman, Mel Young, Lori Gauthier, Robert Montgomery
eCampus Ontario Fellowship	Jessica O'Reilly, Laura Killam



PLANNING FOR THE NEW ACADEMIC YEAR (2019-2020)

THEME 1	Teaching Excellence and New Faculty Orientation <ul style="list-style-type: none">New full-time faculty members will participate in the Teaching Excellence Program (TEP) - ten monthly sessions on teaching and engagement topicsNew faculty members will create a first-year portfolio of projects and strategies they've tested in their teaching practiceContinuing to produce content for Hub website, social media, and newsletter	THEME 2	Inclusion <ul style="list-style-type: none">Embedding the perspectives and needs of minority and marginalized students into support and teaching practiceThe Hub will develop and host a variety of professional development to support acquisition of inclusive practice skillsHosting a winter 2020 conference with a theme of Honouring Indigenous Student Cultures and Perspectives in Institutional Practice
	Scholarship of Teaching and Learning (SoTL) <ul style="list-style-type: none">The Hub will support a series of small-scale action research projects in winter 2020Jessica O'Reilly, Professor and Instructional Developer, was honoured with a two-year role as an OER Research FellowMarnie Seal, Cambrian College's Librarian, is an eCampus Ontario Open Education FellowJessica and faculty will support events as part of Open Education Week 2020 (March 2-6)		Pilot Projects <ul style="list-style-type: none">Zoom: Web conferencing softwareEnsemble Video Management Software: Video recording, uploading and managementRespondus Monitor and Lockdown Browser: Online course proctoring softwareInternational Knowledge Exchange: Meet virtually with faculty members and administrators from international colleges